

PGE COFM Service to Education Integration Principles

Council of Ontario Faculties of Medicine

May 2015

COUNCIL OF
ONTARIO FACULTIES
OF MEDICINE

An affiliate of the Council of Ontario Universities

COUNCIL OF
ONTARIO UNIVERSITIES

CONSEIL DES
UNIVERSITÉS DE L'ONTARIO

PGE COFM Service to Education Integration Principles

Recognition of the appropriate integration of resident service and education lies in an understanding of the unique nature of postgraduate medical education. The following principles are used in the development and implementation of all Ontario Postgraduate COFM Policies.

- Clinical services provided by residents are an essential component of postgraduate medical education and health care delivery.
- Residents are both learners and service providers.
- It is important to strive for an appropriate balance to ensure that both educational and service roles are fulfilled.
- Learning occurs through both service delivery and academic programs. It is recognized that educational objectives may be met through service, particularly through the direct provision of patient care, and that time spent providing service is beneficial to educational goals.
- Wherever possible, work expected of residents should be commensurate with their level of training, ensure appropriate graduated responsibility and broadly account for their role as physicians in the hospital.
- Service obligations and scheduling must provide for reasonable opportunities for learning activities such as academic activities, access to educational resources and support for research and other educational activities. Bedside teaching and patient review should be optimized and planned.
- Each program should work with residents to determine when they might reasonably be asked to attend clinically when they would otherwise be at a protected non-clinical learning opportunity. For example, a senior surgical trainee may be asked to return to the OR to participate in an “index case”.
- RCPSC and CFPC B Standards and the PARO/CAHO Agreement establish the necessity of appropriate Service and Education integration.
- It is incumbent on all stakeholders, including those from the academic programs, hospitals, and residents, to collaborate to achieve and evaluate service to education

integration to ensure that operational decisions do not unduly affect the educational experience.

Reference: Royal College of Physicians and Surgeons of Canada and Canadian College of Family Physicians General Standards Applicable to All Residency Programs B Standards June 2013.

http://www.royalcollege.ca/portal/page/portal/rc/common/documents/accreditation/accreditation_blue_book_b_standards_e.pdf

Approved October 2002

Revised Dec. 21, 2009

Revised May 2015